

ST CUTHBERT'S
— CATHOLIC HIGH SCHOOL —

Head of Mathematics

Candidate Information Pack

Required from 1st September 2024

Full Time, Permanent

The closing date for applications is: 9.00am on **Thursday 16th May 2024**

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Thank you for your interest in St Cuthbert's Catholic High School. For over one and forty hundred years, St Cuthbert's has been nurturing fine young men, preparing them to take their rightful place in the Church and in the world. We have provided our pupils and students with a challenging yet supportive environment within which to discover and develop their own God-given gifts.

There are great schools of all kinds. The experience of working in a school like St Cuthbert's is made distinctive by our expertise in educating boys. In a world that demands ambitious action and bold thinking, our vision, mission, and values reflect our responsibility to help to form great men ready to do good in our world. Characterised by a balance of tradition and innovation, we are resolute in our commitment to 'forming great men'.

Of course, what matters most is the quality of education on offer. We offer a high-quality Catholic education to boys of all faiths and none. St Cuthbert's is a truly comprehensive school, but the St Cuthbert's experience is so much more than a comprehensive education. A good test of this is to see the quality and range of destinations that our pupils have the confidence to pursue beyond St Cuthbert's. We are proud to see our boys progressing to world-class universities and degree apprenticeships, choosing a varied range of courses.

St Cuthbert's prepares young men to find their God-given calling and answer it with energy and passion. In our school, in our local community and around the world, our young men serve, lead, and strive to make a difference in the lives of others. If you believe that you can contribute to such a community, if you believe that you have the energy, passion, and commitment to help our boys to excel and to become great men, then I look forward to receiving your application.

Daniel P Murray
Headmaster



Values

Vision

To be a premier Catholic learning community for the 21st century, preparing young men to witness to Christ and so create a world of justice, peace, truth and love.

Mission

St Cuthbert's Catholic High School is a community gathered together by God, to form fine young men of integrity who will live according to the pattern of life given to us by Jesus Christ. We will strive, through dedication to academic excellence and the formation of the whole person, to form young men of competence, conscience, compassion, and commitment, who, educated in faith and for justice, will live their lives in the service of others.

Faith– to give boys of all faiths and none, a profound, life-changing experience that focuses on God's unconditional love and a deeper understanding of themselves as persons of faith and confidence in themselves.

Catholic Spirituality– to root students in the Catholic faith and the rich diverse spirituality of the Catholic tradition To focus on loving service to God and neighbour. To discover and share one's gifts and talents with the world.

Formation of the Whole Person– to thoughtfully and intentionally integrate the fullness of human experience through spiritual, intellectual, emotional, social and physical development.

A World Affirming Perspective– to provide a spiritual dimension which sees creation as good. To promote a dialogue between faith and culture, which fosters the capacity for critical and original thinking. To appreciate the gifts of life.

Diversity– to create and sustain a vibrant, inclusive community reflecting the expansive demographics and rich mixture of Newcastle's population.

Scholarship– to build a culture of lifelong learning and inquiry through a rigorous and innovative Catholic curriculum.

Service– to be informed by a faith that does justice. To challenge our boys to be "Men for and with Others." To be in companionship with–and learning from– the disenfranchised, the marginalized and the most in need. To serve as Jesus did.


Leadership– to develop young men who are compassionate, intellectually distinguished and morally courageous. To create young men of integrity who become effective "agents of change" for the world.

If you come to work in one of the many Catholic schools in the United Kingdom, you will become part of a vibrant and wonderfully rich educational tradition that is centuries old and has global reach. The Catholic Church has, in collaboration with parents, been providing a Catholic education in almost every country in the world, working with millions of young people. As a global organisation with a universal mission, working in a Catholic school will offer you shared goals and a collective mission wherever you find yourself.

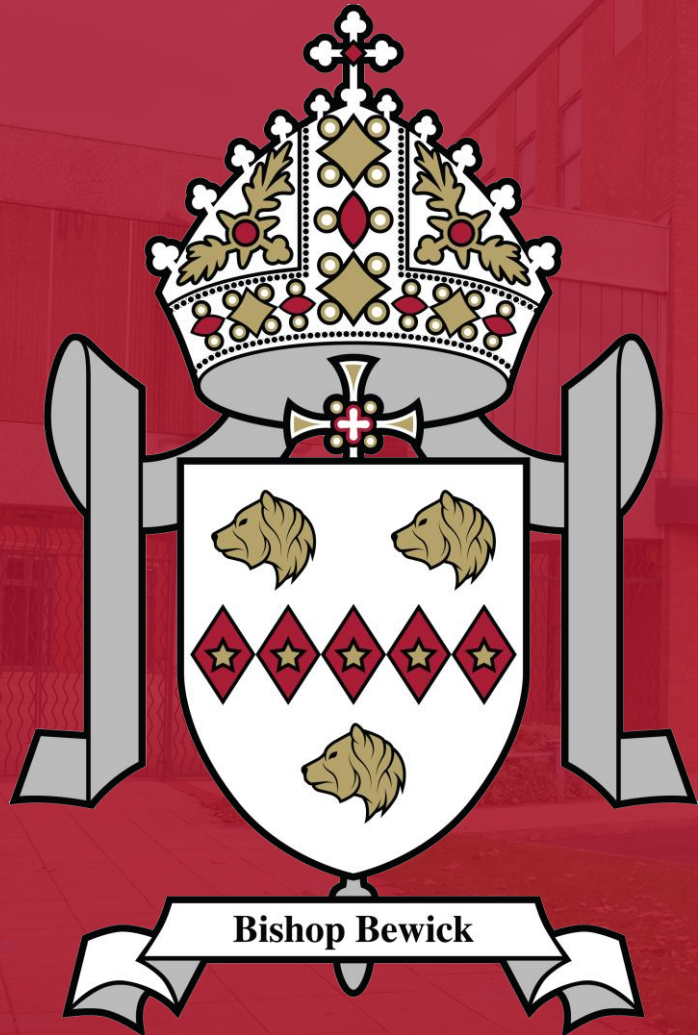
Catholic schools are committed to academic excellence and the formation of the whole person. We want every young person to achieve his or her academic potential. However, there is more to being a human being than passing examinations. Catholic schools educate young people in faith, and for justice, so that they might live their lives in the service of others. Our schools are judged not merely by their academic outcomes, but also by how our young people grow to be competent, compassionate, conscientious and committed young adults.

Catholic schools throughout the world share a commitment to helping parents bring up their children, encouraging reflection, prayer, religious commitment, and service to others. In this we are inspired by and faithful to the Gospel of Jesus Christ. We welcome those who are Catholic, from other Christian Churches, and those who belong to other faith or religious traditions or are of no religious tradition.

Anyone who wishes to teach or learn at a Catholic school, must come with an open mind ready to appreciate and learn from the Christian message and that of other traditions.

A young boy with short brown hair, wearing a maroon school jacket over a white shirt and dark tie, is sitting at a desk in a classroom. He is looking towards the camera with a slight smile. In the background, other students in similar uniforms are visible, some working at their desks. The classroom has a red wall and a window on the right side.

Why should you become part of a teaching tradition that is centuries old?



The Bishop Bewick Catholic Education Trust

St Cuthbert's Catholic High School is a proud member of the Bishop Bewick Catholic Education Trust (BBCET). The school joined the Trust on 1st December 2020.

BBCET is one of four Catholic Education Trusts in the Diocese of Hexham and Newcastle. Comprising 39 schools, five secondaries and 34 primary schools, BBCET includes all Catholic schools north of the Tyne and south of the Tweed.

As a member of the Trust, St Cuthbert's has access to a wider range of support and expertise to continue to develop and improve. Subject networks, high quality professional development and shared resourcing, ensure that we provide an education that can transform lives.

BBCET works to ensure that all of the children and young people in our schools experience the best education possible. The Trust is committed, as a community of schools, to come together and harness the very best of ourselves, to embed this fully and to support each other so that all schools thrive and learn.

We are one Trust, and we work as one Trust. However, our schools maintain their individuality, uniqueness, and a great deal of autonomy. BBCET encourages school leaders and staff to be creative and innovate to ensure that we provide the best practice available.

Each school brings skills, strengths, and talents. Each new member of staff joining one of our schools brings skills, strengths and talents. Working together we can enhance the work that we do, offering a great Catholic education to the children and young people that we serve.

The history of St Cuthbert's is a cause for genuine pride. Academic achievements and sporting successes in abundance are on record. Our former pupils grace all the professions and make a very valuable contribution to the life of the Church in many parts of the world. On the 16th August 1881, the Right Reverend James Chadwick, Bishop of Hexham and Newcastle, entered the premises of 62-64 Westmorland Road, Newcastle upon Tyne, and proclaimed the opening of St Cuthbert's Grammar School. The school soon outgrew its central location. The search begun for larger more suitable premises to the west of the city. Benwell Hill House, the home of the Westmacott family, came up for sale and was bought together with the grounds which extended to 28 acres. It was in July 1922 that the pupils of the school were told to report after the summer holidays to the new school on Benwell Hill. The new school was officially opened by Cardinal Bourne in September 1922.

In the 1950s, the school began a period of expansion. The curriculum was developed, and new subjects introduced. The site was improved with the refurbishment of one of the old buildings as a biology laboratory and a language laboratory in a classroom in the Old Hall. During this time, many new appointments to the staff were made, recruiting in the main from former pupils of the school as well as from others with different educational backgrounds and with experience in other schools. The late 'seventies the provision for Catholic education in Newcastle was enhanced and St Mary's became a mixed school serving pupils from the east side of the city, and Sacred Heart and St Cuthbert's each formed single sex comprehensive schools serving the west and northern areas of the city.

In 2012, the school converted to Academy Status and on 1st December 2020, it joined the Bishop Bewick Catholic Education Trust. The school continues to strive for a balance of tradition and innovation. The school has a proud history and an exciting future.



Our History



ST CUTHBERT'S
— CATHOLIC HIGH SCHOOL —

WELCOME

ALL VISITORS PLEASE REPORT TO MAIN RECEPTION

*St Cuthbert's
today...*

Newcastle has grown, changed, and developed since the late nineteenth century and in 2024 is very different from the city of 1881. Newcastle has transformed itself into a cultural landmark and is now renowned for being the business, scientific, and social hub of the North East. While the maroon blazers of our boys' uniform and our school crest have remained unchanged since our foundation, St Cuthbert's today has transformed itself into a vibrant and dynamic school, reflecting the community it serves.

There are over 1200 boys on roll, the majority of whom join St Cuthbert's from one of our 13 feeder primary schools. However, the school also attracts boys from all over the city and beyond. The school community is inclusive and diverse. There are other 30 home languages and a global representation of different cultures and traditions. As the only comprehensive school for boys in Newcastle, we are uniquely placed to recognise, and celebrate the unique value that an all-boys' education offers. We offer a safe place for boys to take chances, express their emotions and discover subjects such as the creative arts and classic literature. With gender stereotypes and gender distraction out of the picture, the boys can concentrate on their learning and on co-curricular interests. Some experts say that this lack of pressure and competition gives rise to more welcoming attitudes toward peers and the easier formation of lasting friendships. The boys describe the school as a 'brotherhood' and many of our boys form strong friendships that last well beyond their time with us.

St Cuthbert's benefits from an excellent, supportive and collaborative staff, both teaching and support staff. The exceptional co-curricular programme at St Cuthbert's is often cited by pupils as one of the school's greatest strengths. From basketball, football, and athletics to chess, board games and crochet, the opportunities for pupils and staff to be involved in, and enjoy, activities beyond the classroom are endless. The sheer number, the quality and the variety of sports, arts and clubs available are impressive. These numerous opportunities for the boys reflect the commitment and dedication of the staff.

We have an extensive school site of high-quality facilities where all teachers benefit from the privilege of their own classroom. Each department has its own area of specialist rooms and additional staff facilities. In 2024 we are beginning a period of expansion of facilities adding an impressive Dining Room extension, an additional multi use games area and 4G pitch to our already impressive facilities.

St Cuthbert's is a community that is always working to improve and to deliver the best possible outcomes for the boys in our care.

St Cuthbert's is enjoying a period of exceptional growth and development, and we are looking for talented people from all backgrounds with a wide variety of skills, interests, and opinions to join our inclusive and welcoming community. Everyone at St Cuthbert's is working to achieve our vision of 'forming great men'. We are seeking to achieve that aim by promoting scholarship, by delivering excellence and by inspiring and celebrating commitment to service, both within and beyond the school community.

We are looking to appoint an excellent Head of Mathematics to lead our Mathematics department. The successful candidate will be an outstanding teacher and will build on the existing strengths of the department, to ensure that achievement, teaching, the curriculum and leadership and management are of the highest quality. The successful candidate will require the necessary skills and experience to develop the practice of staff within the department by providing leadership, motivation, and training.

This role should appeal both to candidates seeking their first significant leadership post, or to more experienced candidates already in a leadership role, looking for a new challenge and an opportunity to develop mathematics in an 11-18 setting.

Our mathematics department strives to create the young mathematicians of tomorrow. We ensure that our boys develop a deep understanding of mathematical concepts and can draw connections on their mathematical journey through the school. An essential element is linking the mathematics studied in the classroom to the real world.

The successful candidate will lead, learn from and with, a team of mathematics specialists who are passionate about their subject.

We are a school that prides itself on ensuring excellent support and development for leaders at all levels and therefore, unstinting support will be given. There will also be many professional development opportunities within school and within the Trust.



The Role

The Role continued



Core Purpose	<p>The core purpose of every teacher at St Cuthbert's Catholic High School is to inspire, motivate, encourage and educate the boys in our care. Our Heads of Department are expected to lead their teams in making the core purpose a reality so that every boy may experience excellence every day.</p>
Main Duties & Responsibilities	<ul style="list-style-type: none">▪ to raise standards of student attainment and achievement and monitor and support pupil and student progress▪ to implement the school and department vision and development plan▪ participate in the performance management process▪ effectively implement all school policies and procedures▪ to ensure behaviour is monitored and strategy is implemented across the department▪ creatively enhance teaching in the department▪ to ensure all documentation is consistently applied▪ ensure all deadlines are met▪ participate fully in school monitoring and evaluation process▪ provide cover work in your absence
Teaching & Learning	<ul style="list-style-type: none">▪ teach high quality, engaging and inspiring lessons that promote pupil progress and foster a love of the subject▪ plan and prepare lessons for all ability ranges, including the inclusion of appropriate differentiation to support and extend learning▪ give clear feedback and targeted support▪ ensure that the Curriculum's work is focused on progress and improving pupils' learning▪ ensure that Curriculum colleagues are aware of developments in teaching and learning strategies which may enhance pupils' learning▪ exemplify good practice in the teaching of the subject(s) both inside and outside of school▪ monitor and evaluate the teaching of curriculum colleagues in accordance with the school Monitoring and evaluation Policy▪ give pupils maximum opportunity to make measurable progress▪ participate in meetings at the school which relate to either curriculum or pastoral

Curriculum	<ul style="list-style-type: none"> ensure continuity and progression from KS2 to KS4 through to Post 16 education plan, implement, review and develop the Curriculum to stretch and challenge pupils and to ensure best outcomes develop programmes of study and schemes of work for the subject(s) which meet the needs of all pupils and Curriculum ensure continuity and progression from Key Stage 2 to Key Stage 4 through to Post-16 education ensure that the requirements of the National Curriculum and examination specifications in relation to the subject(s) are fully implemented organise enrichment opportunities for students to extend their subject education outside of lesson time activities keep abreast of developments in all aspects of education as well as in the subject(s) in order to plan effectively
Assessment	<ul style="list-style-type: none"> participate and prepare pupils for public exams assess, record and report on progress and attainment of pupils ensure that marking follows school marking policy guidance ensure that assessment procedures and the recording of pupils' progress are in line with school and national requirements ensure that assessment is both regular and thorough and that full records of pupil work are kept up to date re: marking and feedback keep records of pupil progress and attainment meet deadlines for assessments and reports
Discipline and Inclusion	<ul style="list-style-type: none"> support curriculum colleagues in creating and maintaining a positive behaviour climate liaise with House Leaders in promoting a positive behaviour climate in lessons and on the way to and from lessons comply with whole school policies (e.g. marking, behaviour, homework) be a visible presence in and around the school
Quality Assurance	<ul style="list-style-type: none"> monitor and evaluate curriculum performance in external and internal assessment monitor and develop the practice of individual departmental curriculum staff with particular reference to School Improvement Plan priorities and outstanding outcomes



The Role continued

<p>Leadership & Management</p>	<ul style="list-style-type: none"> ▪ carry out and keep records of School Monitoring and Evaluation Policy ▪ ensure that all school deadlines are met and actions required by Headmaster are carried out fully ▪ lead on 'Faith in Action' projects ▪ exemplify and share best practice in the teaching of subjects ▪ ensure that all school deadlines are met and actions required by the Headmaster are carried out fully ▪ performance manage allocated team members ▪ contribute to and lead on self-evaluation and improvement planning ▪ attend all appropriate meetings including parents' meetings, occasional governors' committee meetings and liaison meetings ▪ contribute to the overall development of the school ▪ produce appropriate action plans and monitoring and evaluation evidence to contribute to outstanding school outcomes ▪ report to Governors termly ▪ to meet with Senior Leader/Headmaster for KIT meeting as required
<p>Resource Management</p>	<ul style="list-style-type: none"> ▪ ensure that relevant Health and Safety legislation is followed ▪ ensuring the effective and efficient management and organisation of learning resources, including information and communications technology ▪ maintaining existing resources and exploring opportunities to develop or incorporate new resources into schemes of work ▪ ensuring that there is a welcoming, safe working and learning environment in which risks are properly assessed ▪ manage the resources of the area supported by the Business Manager ▪ plan and manage the departmental budget to ensure value for money ▪ manage and care for departmental rooms, reporting problems to the Business Manager
<p>Pastoral care/Welfare</p>	<ul style="list-style-type: none"> ▪ maintain good order in your classroom and subject area ▪ support colleagues in managing the behaviour of students studying the subject ▪ liaise with year leaders in promoting good behaviour in lessons and on the way to and from lessons ▪ attend assemblies and support the management of student entry and exit ▪ act as tutor to designated pastoral team
<p>Catholic Life</p>	<ul style="list-style-type: none"> ▪ to play a full part in the life of the school community, to support its distinctive vision and ethos and lead staff and students to do the same ▪ to actively support the school's corporate policies and aspirations ▪ to adhere to the staff professional code of conduct ▪ to comply with the School Health and Safety Policy and undertake necessary risk assessments



The Role continued



Leading & Managing Staff/ Performance Management and CPD

- ensure adherence to Teacher Standards
- fulfil effectively your role as an appraiser where appropriate
- undertake any reasonable direction of Headmaster
- attend regular department and whole school meetings and CPD following school meeting calendar
- hold regular departmental meetings with agenda and action points and ensure compliance of the team
- fulfil the role of Team Leader in performance management arrangements
- advise and direct members of the department in the performance of their professional duties and standards
- induct new staff and take overall responsibility for newly qualified teachers and School Direct assigned to the departmental area
- ensure that trainee and newly qualified teachers are trained monitored supported and assessed in relation to the appropriate standards
- line manage staff including personnel procedures relating to performance and staff discipline
- monitor and secure staff safety
- establish clear expectations and constructive working relationships among staff involved with the subject, including, through teamwork and mutual support; devolving responsibilities and delegating tasks, as appropriate
- acting as a positive role model for others
- evaluate practice, appraise staff as required by the school policy and use the process to develop the personal and professional effectiveness, audit training needs of subject staff
- coach members of staff in order to develop teaching and learning within the Pastoral System and to enable teachers to achieve expertise in their subject teaching
- work with the SENCO and any other staff with special educational needs expertise, to ensure that work is matched to individual pupils' needs

Other

- to undertake an appropriate programme of teaching in accordance with the duties of a standard scale teacher
- to undertake any reasonable request of the Headmaster and accept any reasonably delegated additional responsibility from the Headmaster

This job description is current at the date shown, but, in consultation with you, may be changed by the Headmaster to reflect or anticipate changes in the job commensurate with the grade and job title. Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified and, therefore, this specification is not exhaustive. All employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers. In the best traditions of Catholic education, we seek to 'welcome the guest as Christ himself, for He will say 'I was a stranger and you made me welcome' (Rule of St Benedict) and we recognise the intrinsic value all people. St Cuthbert's Catholic High School will endeavour to make any necessary reasonable adjustments to the job and working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.



Source Key: A = Application Form, I = Interview, R = References, CC = Checking Certificates

Faith Commitment	Essential	Desirable	Source
a practising Catholic (fulfilling the requirements of the <i>Diocesan Briefing Note</i>)		✓	A/I/R
secure understanding of the distinctive nature of the Catholic school and Catholic education		✓	A/I/R
understanding of the leadership role in spiritual development of pupils and staff		✓	A/I/R
involvement in parish community		✓	A/I/R
leading school worship		✓	A/I/R
Qualifications	Essential	Desirable	Source
Qualified teacher status	✓		A/CC
Relevant Degree	✓		A/CC
CCRS/CTC (or equivalent) or commitment to obtaining the certificate		✓	A/CC/I

Experience and knowledge of teaching	Essential	Desirable	Source
experience of teaching in more than one school		✓	A/I
able to teach high quality lessons at all Key Stages	✓		A/I/R
sound understanding of planning and assessment	✓		A/I/R
understanding and experience of being an effective team member	✓		A/I/R
understanding of improving self and other and maintaining professional integrity even when under pressure	✓		A/I/R
able to motivate and engage young people and colleagues	✓		A/I/R
understanding of value of learning walls and other motivational materials	✓		A/I/R
able to teach A Level	✓		A/I/R
offer enrichment activity related to subject outside of the classroom to deepen the learning experience for students		✓	A/I/R
marking / moderating for KS4 & KS5		✓	A/I/R
a proven track record of achieving best outcome for pupils and students	✓		A/I/R
knowledge and awareness of statutory requirements for all Key Stages	✓		A/I/R
leadership accountability for raising standards	✓		A/I/R



The person continued



The person continued

Personal Qualities	Essential	Desirable	Source
able to engage and inspire young people	✓		A/I/R
genuine and tangible passion for the subject	✓		A/R
a team player	✓		A/I/R
initiative/creativity	✓		A/I/R
willing to learn with colleagues and young people.	✓		A/I/R
resilience - the ability to cope with competing demands and pressure	✓		A/I/R
well-developed interpersonal skills	✓		A/I/R
flexibility and the ability to adapt as circumstances change	✓		A/I/R
Other requirements			
application forms must be completed in full (including degree classification and post-16 qualification grades awarded)			
supporting statement should be clear and concise and no more than 1,300 words			
supporting statement should outline the experience, skills and attributes which you will bring to the post			
Confidential References and Reports			
Only written references will be considered. References will confirm professional and personal knowledge, skills and abilities as referred to above. Positive recommendation from current employer required.			

Our commitment to safeguarding

Any offer made to a successful candidate will be conditional upon relevant pre-employment checks, including:

- two satisfactory references, one of which must be from your most recent employer
- proof of identity, address and right to work in the UK
- verification of relevant qualifications
- candidates who have worked or been resident overseas for three months or more within the last five years will be subject to criminal record checks from the relevant jurisdiction(s)
- confirmation that the applicant is not named on the Children's Barred List, administered by the DBS
- a satisfactory enhanced disclosure from the DBS. The applicant will be required to complete the application form for an Enhanced DBS Check and start dates will be delayed if a result is not received
- candidates in managerial roles will be subject to a Prohibition from Management check.

Diversity: St Cuthbert's Catholic High School and the Bishop Bewick Catholic Education Trust are fully committed to the principles of equal opportunity, diversity and inclusion. The Bishop Bewick Catholic Education Trust does not discriminate on the grounds of sex, disability, age, sexual orientation, marital status or racial ethnic or national origin and applications are welcome from a diverse range of backgrounds. As a Catholic school and an apostolate of the Roman Catholic Diocese of Hexham & Newcastle preference may be given to a practising Catholics.



Key Information



L6 £53,380 – L10 £58,959



If you wish to visit us or to arrange an informal conversation about this post, please contact Lynn Anderson on 0191 274 4510 or by emailing recruitment@scchs.org.uk



The closing date for applications is **9.00am Thursday 16th May 2024**.
(Interviews will be held on a date to be confirmed.)



The successful candidate will be contacted by telephone in the first instance and the appointment will subsequently be confirmed in writing. Unsuccessful candidates will be notified by telephone and by email; we will be willing to provide a debrief on request.



Application Process

Apply

Candidates should complete our Catholic Education Service Form which includes details of key achievements and experience. Completed forms should be returned to recruitment@scchs.org.uk

Shortlist

The hiring team will short-list the candidate based upon the information provided at application. Applicants will be assessed against the specifications provided. Those who best fulfil the criteria will be invited for interview.

Interview

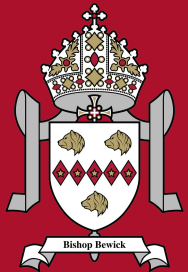
The short-listed applicants will be invited to attend an interview. The interview process will consist of a variety of tasks to showcase your skills and experience.

Offer

The successful candidate will be made an offer as soon as is practicable after the interview date. Offers will be conditional, subject to satisfactory pre-employment checks.



forming great men



St Cuthbert's Catholic High School, Gretna Road, Newcastle-Upon-Tyne, NE15 7PX

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www.scchs.org.uk



St Cuthbert's Catholic High School is a member of the Bishop Bewick Catholic Education Trust. The **Bishop Bewick Catholic Education Trust**, is a company limited by guarantee registered in England and Wales. Company Registration No. 7841435. It is an apostolate of the Roman Catholic Church under the episcopal jurisdiction of the Bishop of Hexham & Newcastle. **Registered Office:** Fenham Hall Drive, Newcastle upon Tyne, NE4 9YH