

**Assessment Policy
July 2018**

Rationale:

We are committed to provide a high quality education suitably informed by assessment across all Key Stages, facilitating progress for all.

Structure 2018 – 19:

Year 7

Students entering Year 7 in September 2016 and beyond will have a 'scaled score' from their SATs. In due course the DfE will correlate this to Progress 8 expectations, allowing an *estimated* projection for the end of Year 11. This will be regressed to a new grading structure in Year 7 for 2016 – 17 and beyond using a five point subdivided scale, whereby an end of Year 7 target will be generated – the same in all subjects except English and Mathematics. Departments are free to populate the pro-forma with key elements of their Programmes of Study, utilising the *guidelines* in the table below.

Target End of Y7	Target End of Y8	GCSE End of Year 11 Target 9-1/A*-G
5U	6U	9 (A**)
5L	6L	8 (A*)
4U	5U	8/7 (A*/A)
4L	5L	7 (A)
3U	4U	6 (B)
3L	4L	5 (B/C)
2U	3U	5/4 (C/B)
2L	3L	4 (C)
1U	2U	3/2 (D/E)
1L	2L	2 (<E)

The expectation is that students will make one subdivision of a grade progress per half year. The new structure in Year 7 for 2016 – 17 will follow into Year 8 for 2017 – 18.

Years 9 – 11

All subjects will be using the 9-1 scale in Year 9, 10 and 11. Whilst the full range of grades will be available to Year 10 students, in Year 9 the maximum permitted current grade will be 8.

Target Grades

Targets in Years 7 and 8 will be centrally fixed, but in Years 9 – 11 a minimum grade will be generated, with individual staff setting the target no lower than this.

Key Assessments

Students in each year group from Y7 to Y11 will have two key assessments per annum. This will be used, in conjunction with other key assessments completed to date, to triangulate to a current grade.