

Progression framework; mapping the careers programme to the Career Development Institute and the Gatsby benchmarks

Year group	University & Academic events and programmes		Employer led & vocational events and programmes	
	Intervention	Outcomes	Intervention	Outcomes
7	<p>University unzipped; an interactive drama programme to refocus aspirations following the transition from primary to secondary school</p> <p>Univenture; an adventure to the campus</p> <p>Psychology of learning; An interactive presentation looking at our memories and how to improve them. The session also includes information on sleep science and revision tips</p>	<p>Students have an understanding of HE Supports Gatsby bench mark 7 CDI 3,13,14,17</p> <p>Students develop appropriate study skills Supports Gatsby bench mark 4 CDI 7,11,16</p>	<p>Writing a letter to your future self; building upon the letter activity completed on the transition days, students are led to consider what their future career may be.</p> <p>Meet your Head of House; initial interview to determine the student's understanding of careers information available.</p> <p>Who am I? students complete a short assessment on their likes, dislikes, skills and aptitude to promote an awareness of career sectors that may suit them</p> <p>Global Bridge; all students can build their digital portfolio, a CV and profile, recognised by Universities and employers alike.</p>	<p>Students consider Career aspirations Supports Gatsby benchmark 3 CDI 1,2,3,8</p> <p>Students begin to take ownership of own Careers education Supports CDI 1,2,3,10,15</p>
8	<p>STAR student; a giant board game that subtly introduces the concept of Higher Education</p> <p>Student suitcase, unpack 10 items that are linked to undergraduates and how to prioritise a budget</p>	<p>Students can understand the routines and pressures of an undergraduate Supports Gatsby bench mark 7 CDI 3,13,14,17</p>	<p>Speed dating; students interview a variety of professionals on what they do for their career and how they got to their position</p> <p>Stemtastic; a carousel of STEM activities at Virgin money</p> <p>Fast Tomato activity; students complete an online questionnaire which gives them a career profile with their most suitable careers and work styles.</p>	<p>Students know about a range of businesses and what they do Supports Gatsby benchmark 5 CDI 3,5,6,7,9,11,12,17</p>
9	<p>HE Focus; the chance to meet current undergraduate students, tour the campus and investigate various routes into and through Higher Education, starting with and focusing on their GCSEs.</p> <p>HE Investigation; cryptic clues and a quiz to learn about different aspects of Higher Education</p> <p>Investigate your Future; GCSE options and routes Post 16</p> <p>Course Pursuit; interactive game aims to increase awareness of available courses within Higher Education</p> <p>FutureMe; face to face mentoring with an Undergraduate student</p>	<p>Students can understand the correlation between current subjects and University degree choices Supports Gatsby bench mark 7 CDI 3,13,14,17</p> <p>Students access academic support to improve grades Supports Gatsby benchmark 3 CDI 1,2,3,8</p>	<p>Leading Edge; scientific research project with leading academics</p> <p>Medicine and Dentistry day; introduction to pursuing these careers in the health sector</p> <p>Future classroom; an activity designed to educate and inform young people about innovation within the region and how the built environment is set to change in the next 20 years.</p> <p>UBS/Brewin Dolphin visit; spend the day with the world's leading wealth managers, to learn about careers in finance and take part in mock interviews.</p>	<p>Students access subject specific work experience Supports Gatsby bench mark 4 CDI 7,11,16</p> <p>Students learn about different careers Supports Gatsby benchmark 2 CDI 4,5,6,7,9,10,11,12,14,15</p>

<p>10</p>	<p>Aiming for a College Education; interactive workshop exploring themes in Higher Education</p> <p>Student fortune</p> <p>University survival</p> <p>FutureMe; online mentoring with an Undergraduate student</p>	<p>Students understand key issues in Higher Education Supports Gatsby bench mark 7 CDI 3,13,14,17</p> <p>Students access academic support to improve grades Supports Gatsby benchmark 3 CDI 1,2,3,8</p>	<p>Build my Skills; series of activities to be completed by students</p> <p>Guest speakers; key figures talking about their industry</p> <p>Employer led showcases; range of workshops exploring careers in industry</p> <p>Mock Interviews; one to one interviews with a variety of employers from a range of sectors such as banking, government services, retail and IT</p> <p>RICS Inspire; workshop on the built environment</p>	<p>Students learn about different Career pathways and specific companies/job roles Supports Gatsby benchmark 2 CDI 4,5,6,7,9,10,11,12,14,15</p> <p>Students learn about different careers Supports Gatsby bench mark 7 CDI 3,13,14,17</p>
<p>11</p>	<p>Sixth form transition; range of information advice and guidance including induction</p> <p>Inspired Choices; conference about how GCSE and A level choices can shape future plans</p> <p>Campus tour</p> <p>FutureMe; online mentoring with an Undergraduate student</p>	<p>Students understand pathways available to them in Further Education/Training Supports Gatsby benchmark 8 CDI 10,14,15,17 Gatsby bench mark 7 CDI 3,13,14,17</p> <p>Students access academic support to improve grades Supports Gatsby benchmark 3 CDI 1,2,3,8</p>	<p>NE Skills Convention; brings young people face to face with employers, training providers, colleges, universities and professional bodies.</p> <p>Apprentice Careers fair; range of Apprenticeship providers & employers recruiting in the main hall</p> <p>Guest speakers; key figures talking about their industry</p> <p>Speed dating; students will interview a variety of professionals on what they do for their career and how they got to their position</p> <p>Apprentice application workshops; support staff to help complete online applications</p>	<p>Students understand pathways available to them in Further Education/Higher Education/Training Supports Gatsby benchmark 5 CDI 3,5,6,7,9,11,12,17</p> <p>Students learn about different careers Supports Gatsby benchmark 6 CDI 3,5,6,7,9,11,13,17</p>

<p>Sixth form</p>	<p>Evolve; workshop on transition into Sixth form</p> <p>Access to Higher Education programmes; eligible students can apply to access programmes to lower grade offers onto degree programmes</p> <p>Jesus College visit; campus tour and application workshops</p> <p>Sutton Trust activities</p> <p>Subject specific events & open days</p> <p>Progress week; in school programme to prepare for UCAS application or alternative pathways</p> <p>Summer schools & residentials</p> <p>Student Finance information</p>	<p>Students understand and can apply for a range of University courses</p> <p>Supports</p> <p>Gatsby benchmark 8</p> <p>CDI 10,14,15,17</p> <p>Students begin UCAS process and are aware of financial implications.</p> <p>Supports</p> <p>Gatsby bench mark 7</p> <p>CDI 3,13,14,17</p>	<p>Apprentice Careers fair; range of Apprenticeship providers advertising in the main hall</p> <p>Work experience; placements arranged through school</p> <p>Guest speakers; key figures talking about their industry</p> <p>Employer led showcases; range of workshops exploring careers in industry</p> <p>Assessment centre; day mimicking what typically happens during the recruitment process</p> <p>Tutorial programme; range of activities considering pastoral issues such as finance, health, employee rights</p> <p>Employer led showcases; range of workshops exploring careers in industry</p> <p>NE Skills Convention; brings young people face to face with employers, training providers, colleges, universities and professional bodies</p> <p>Apprentice Careers fair; range of Apprenticeship providers recruiting in the main hall</p> <p>Volunteer opportunities; range of organisations deliver assemblies to recruit volunteer</p>	<p>Students learn about different careers</p> <p>Supports</p> <p>Gatsby benchmark 5</p> <p>CDI 3,5,6,7,9,11,12,17</p> <p>Students understand the application route process</p> <p>Supports</p> <p>Gatsby benchmark 6</p> <p>CDI 3,5,6,7,9,11,13,17</p>
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